You are the first and most important teacher in your child's life. You are helping your child learn everyday by talking, reading, playing, and interacting together. Try some of the fun activities listed on the back of the form with your child. Activities are listed in order of developmental levels, starting with activities for pregnant mothers, infants, toddlers, preschoolers, and then kindergartners. Not only are you helping your child learn by reading books and completing fun activities together, you are also earning In Kind for our program. In Kind hours equals federal dollars that help run our program.

- Please complete this form and give to your child's teacher before the end of the month.

Child’s Name ___________________________________________ Site ________________________________

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<tr>
<th>Parent/Family Name (Printed)</th>
<th>Signature</th>
<th>Total Hours (all activities-both sides)</th>
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**April Monthly Book List**

Language, Literacy, & Communication

Write the title of any books that you read with your child and how many times on each line below.

1. ___________________________ 11. ___________________________
2. ___________________________ 12. ___________________________
3. ___________________________ 13. ___________________________
4. ___________________________ 14. ___________________________
5. ___________________________ 15. ___________________________
6. ___________________________ 16. ___________________________
7. ___________________________ 17. ___________________________
8. ___________________________ 18. ___________________________
9. ___________________________ 19. ___________________________
10. ___________________________ 20. ___________________________

*Each book = 15 minutes of In Kind
At Home Activities
April (Science and Technology)

- Please write down how many times you completed an activity on the lines below.

Prenatal Mothers–Baby’s Prenatal Development: (15 min) Number of times activity completed: _________
Track your baby’s development by using the book “What to Expect When You are Expecting” or use a free App. “WebMD Pregnancy” and “What to Expect” are two free apps you could download and try. Write down baby’s prenatal progress and development in your journal.

Scarf Pull: (15 minutes) Number of times activity completed: _________
Place one corner of a colorful and soft scarf or piece of material in baby’s hand. Slowly pull it through baby’s hand. Open the scarf in front of baby. Talk softly to baby about the colors and how the scarf feels.

Drums: (15 minutes) Number of times activity completed: _________
Let your child play the drums with a spoon and bowl or pot. Clap along to your child’s music. Sing one of your child’s favorite songs to the music.

Soapy Suds: (15 minutes) Number of times activity completed: _________
Pour water into a dish tub or large bowl less than an inch high. Tell your child you want to make bubbles and ask them, “How do you think we can do that?” You can use a bar of soap, liquid hand soap, or dish soap. Let your child mix the water with their hands and watch the bubbles get bigger. You can add in sponges to swish around in the water. Let them squeeze the water out and soak back up again. Talk with your child about how the water and bubbles feel, look, or smell.

Same or Different: (15 minutes) Number of times activity completed: _________
Gather two groups of items from your home. It could be your child’s toy cars and dinosaurs or plastic bowls and cups, whatever you choose. Then talk about which ones are the same and which ones are different. “These are all cars. They are the same.” “This is a dinosaur, it’s different.” Talk about what makes them the same or different. “The cars all have 4 wheels.” “The dinosaurs all have teeth.” “The bowls are all red.” Ask your child why some items are the same or different. How did your child explain why something was the same or different?

Sink or Float: (30 minutes) Number of times activity completed: _________
Find several objects from around your house that can be placed in water such as: a sponge, plastic spoon, toothbrush, coin, pencil, or paper clip. After you have items gathered, talk with your child about the difference between sinking and floating. Fill a plastic bucket, dishpan, or sink with water. Show your child an item you collected and ask them if he/she thinks it will sink or float in the water. Place the item in the water. Talk about why each item sinks or floats. How many of your child’s predictions were correct?

Rolling Fast or Slow: (30 minutes) Number of times activity completed: _________
This activity can be done with a toy car, ball or empty toilet paper roll and a piece of cardboard set against something for a ramp. Have your child roll the item down the ramp and talk about if it rolled fast or slow. Change the height of the ramp and talk about if it went faster or slower and why.

Thank you for helping support your child’s development and our program!